

## **Raising Aspirations Third Monitoring Report Progress on Recommendations**

### **Recommendations**

- 1. That employers are encouraged to provide presentations to pupils in schools in order to increase young people's knowledge and understanding about the world of work and different career paths**

This recommendation was identified as completed in the appendix to monitoring report 2 by the EBP. This work can now only be sustained and enhanced by schools purchasing the service.

- 2. That Connexions provide more information on the availability and accessibility of apprenticeships for young people in Lincolnshire, and investigate links with the recently established National Apprenticeship Service's online vacancy service**

This work was transferred to the National Apprenticeship Service however we now understand this is being changed with cuts to that service. Children's Services do not have the resource to support this work, and it is not our responsibility.

- 3. That a named officer in Children's Services is assigned responsibility for Raising Aspirations of young people, which is to be reflected in their job title**

This was assigned to the Outcome Lead for Positive Contribution, however the Government has removed the five outcomes. This now sits as part of the five principles which Children's Services has developed as part of the Core Offer and Assistant Directors hold responsibility collectively to raise aspirations.

- 4. That officers investigate key national indicators and devise local indicators which will enable the monitoring of raised aspirations for young people in Lincolnshire**

This is part of the review of all performance indicators which the Children and Young People Scrutiny Committee will be asked to consider.

- 5. That the County Council looks at developing an Inclusion Strategy, on the basis of what other councils have accomplished, which will include addressing the issue of parental aspirations**

We concluded in the first monitoring report that this would be incorporated into other work in the Directorate.

**6. That a county wide Careers Education service be implemented following an in-depth review of Careers Information, Advice and Guidance and Connexions, to ensure that all pupils can access adequate, impartial, equitable and informed careers advice**

The whole of the Careers Education Service and Connexions services are being changed by the Government. Although Government has given the direction of travel in this area, there remains a lack of clarity on the way forward and who will be responsible, although most will be the responsibility of schools.

**7. Schools should be encouraged and supported to provide Careers Information Advice and Guidance from Year 7 onwards**

The emerging policy is that the role of LAs will be limited in this area. We have through the Core Offer, sought to develop a service for schools in this area which schools will be able to purchase.

**8. That all post 16 providers should have access to all pupils in advance of them making post 16 choices**

With the development of Academies in the Local Authority there are limits on how we can action this.

**9. That a Traveller Education Policy should be developed to address the many issues that have been identified**

This was completed and reviewed by Scrutiny in June 2010.

**10. That vulnerable groups, including Solutions 4 sites, should receive enhanced and accessible services from Connexions advisors**

Clearly the changes to the Connexions Service make this more difficult to achieve. We are looking at how this can be achieved in the restructure of PRU provision.

**11. That the match between the need for, and the availability of, alternative education provision is investigated and recommendations developed. This includes exploring the option of increasing the pupil to staff ratio, where appropriate, from 4 : 1 to a maximum of 5 : 1 at First Steps Vocational Training Centre**

The whole provision in this area is being redesigned following the Core Offer. However new legislation may change the issues in this area significantly.

**12. That as and when planning applications for Solutions 4 sites are made to the relevant planning authority, the County Council examines the applications and if supported, the County Council communicates its views to the relevant authority**

See point 11 above.

**13. That the suggestions for how the County Council can help raise aspirations, in particular careers conventions/fairs across the county; guest speakers, and alternative curriculum programmes, should be explored and implemented along with the issues raised by the Youth Development Workers on pages 49-50, and that particular attention should be given to what the Council might do in early years and primary education to raise aspirations**

This was carried out in 2010 and we seek to promote raising aspirations through a range of opportunities. We do not have the full resource to develop all the opportunities, but we are seeking to enhance access through aspects such as the Olympics Legacy Programme and other related programmes.